**GROUP PEER EVALUATION FORM**

**YOUR NAME:** Hunter Black\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEAM NAME:** Sharp Shooters\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The information you provide on this form will be kept strictly confidential, so* *PLEASE be honest and fair (but NOT petty or spiteful).*

**Step One**: In the “Team Member Name” boxes below, please list the names of every member of your group.

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| --- | --- | --- | --- | --- | --- |
| **Group Member Name** | **Task Functions** | **Group Process** | **Readiness & Willingness** | **Group Presentation** | **Comments** |
| Rachael Wooldridge | 8 | 9 | 8 | 9 | I felt that Rachael was always enthusiastic about getting work done and worked well at coordinating with the group. I felt that her portion of the speech was well delivered and contributed to the effectiveness of the information we were delivering. |
| Brock Nelson | 8 | 8 | 8 | 8 | I felt that Brock started out with very little group participation. However, throughout the process he gradually contributed more and more of his time to improve the group as a whole. I did feel that his speaking portion of was lacking in vocal variety and felt slightly clunky, but other than that I thought the information he provided was accurate and well planned out. |
| Brady Neal | 7 | 9 | 7 | 8 | I felt that Brady was rather lacking in motivation throughout the group process, not necessarily contributing much when we were trying to come up with ideas/sources for the speech. I felt that his speaking segment was a little dry, although I did feel that he explained his visual aid very well. |
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**Step Two**: Using the boxes above, please evaluate the quantity and quality of participation of EACH individual member of your group. For each item, you will rate each individual on a scale of 1 to 10. Below you will find a description of each label and what the numbers (1 - 10) represent.

1. Contribution to the group’s *task functions.* (Initiates discussion, completed tasks by group’s deadlines, completed tasks assigned/agreed to, offers ideas, etc.)

Inadequate 1 2 3 4 5 6 7 8 9 10 Excellent

2. Contribution to *effective and* *efficient group process*. (Avoids self-centered roles, attends all or most meetings, follows the agenda, respects and adapts tomember traits and differences, etc.)

Inadequate 1 2 3 4 5 6 7 8 9 10 Excellent

3. *Readiness and willingness* to contribute. (Well-prepared, committed to group’s goal, exercises responsibility, etc.)

Inadequate 1 2 3 4 5 6 7 8 9 10 Excellent

4. Contribution to the *group presentation.* (preparedness, accuracy of information delivered, delivery aspects related to group cohesiveness and flow)

Inadequate 1 2 3 4 5 6 7 8 9 10 Excellent

**Step Three**: Please provide comments to explain/justify your evaluation for each individual. Please note specific areas of strength and specific opportunities for improvement.